

EVANSTON ILLINOIS



Evanston Police Department/Evanston-Skokie School District 65

The Officer and Gentlemen Academy

Officer Adam Howard



"Educate, inspire, and empower"

The Need for Male Mentorship

Consistent low performance of our Black students in comparison to our white students. Information was based on NWEA scores from school from 2015-2016 school year and the 2016-2017 Fall NWEA data.

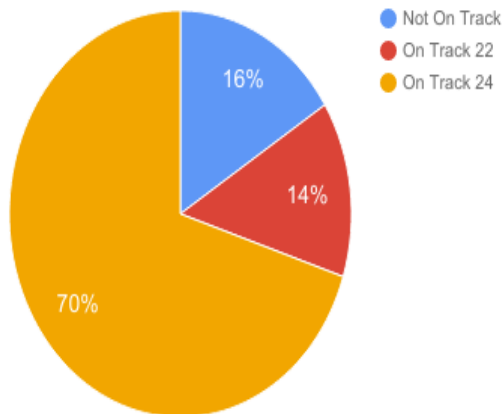
Consistent over-representation of Black students in referral data compared to their white counterparts. Information was based on the SWIS/PBIS risk referral index for 2015-2016 school year and the current school year.

Over-representation of Black men in the criminal justice system.

8th gd. NWEA Spring Data related to CC Readiness by Ethnicity - Mathematics

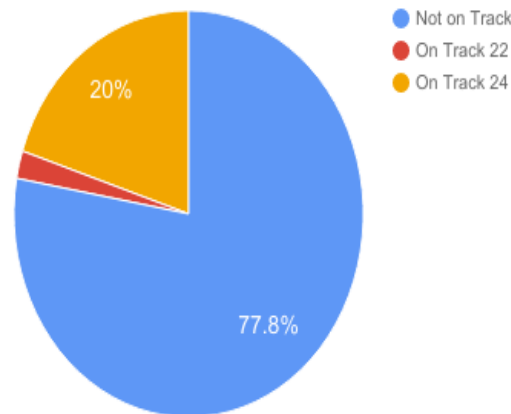
White Students

8th Grade Data Based on CC Benchmarks



Black Students

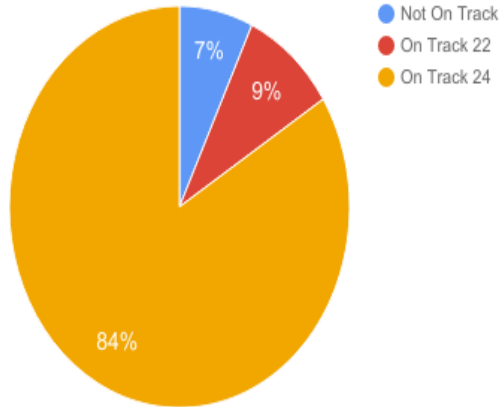
8th Grade Data Based on CC Benchmarks



8th gd. NWEA Spring Data related to CC Readiness by Ethnicity - ELA

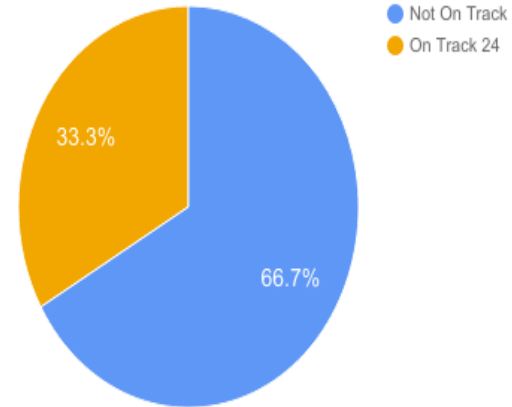
White Students

8th Grade Data Based On CC Benchmarks



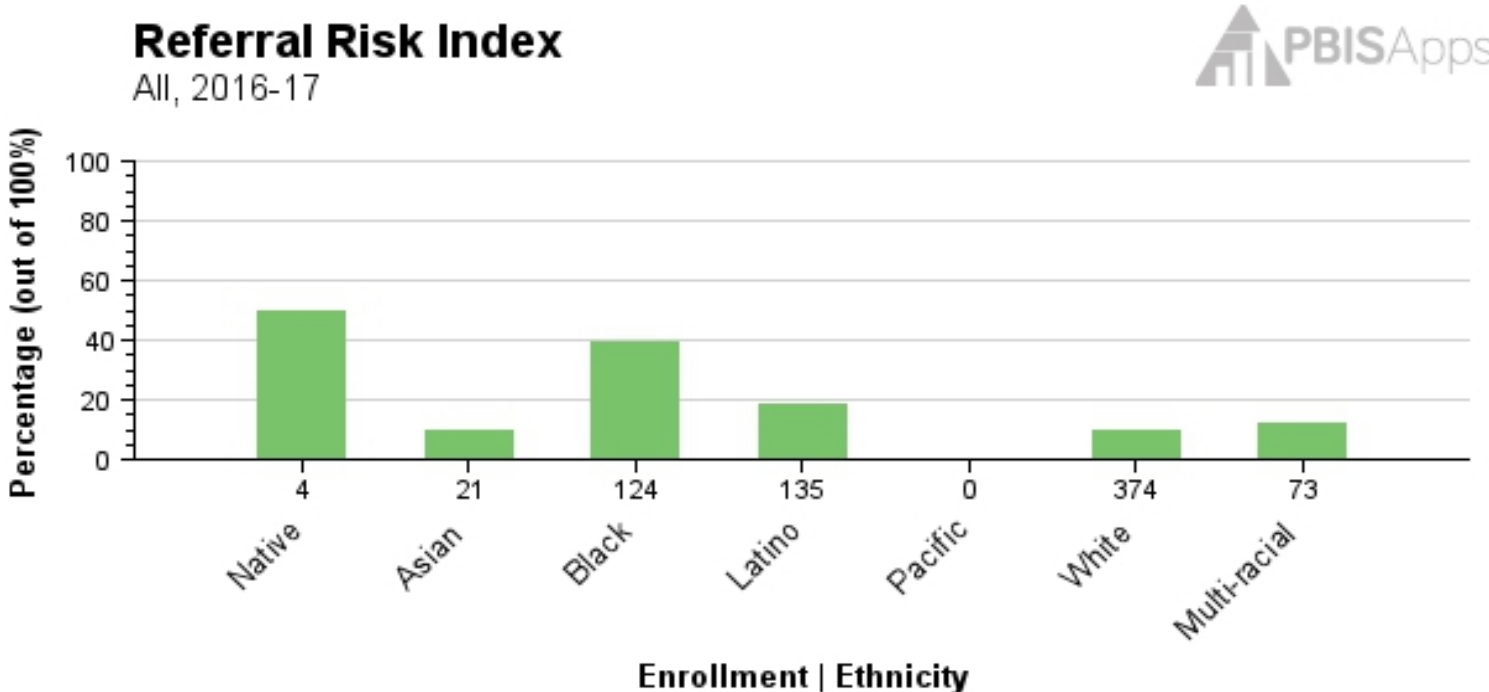
Black Students

8th Grade Data Based on CC Benchmarks



2016-2017 Referral Data

Referral Risk Index: Proportion % of Population w/ referrals



The Referral Risk Index report displays the proportion of referred students within each racial/ethnic group.

2016-2017 Referral Data

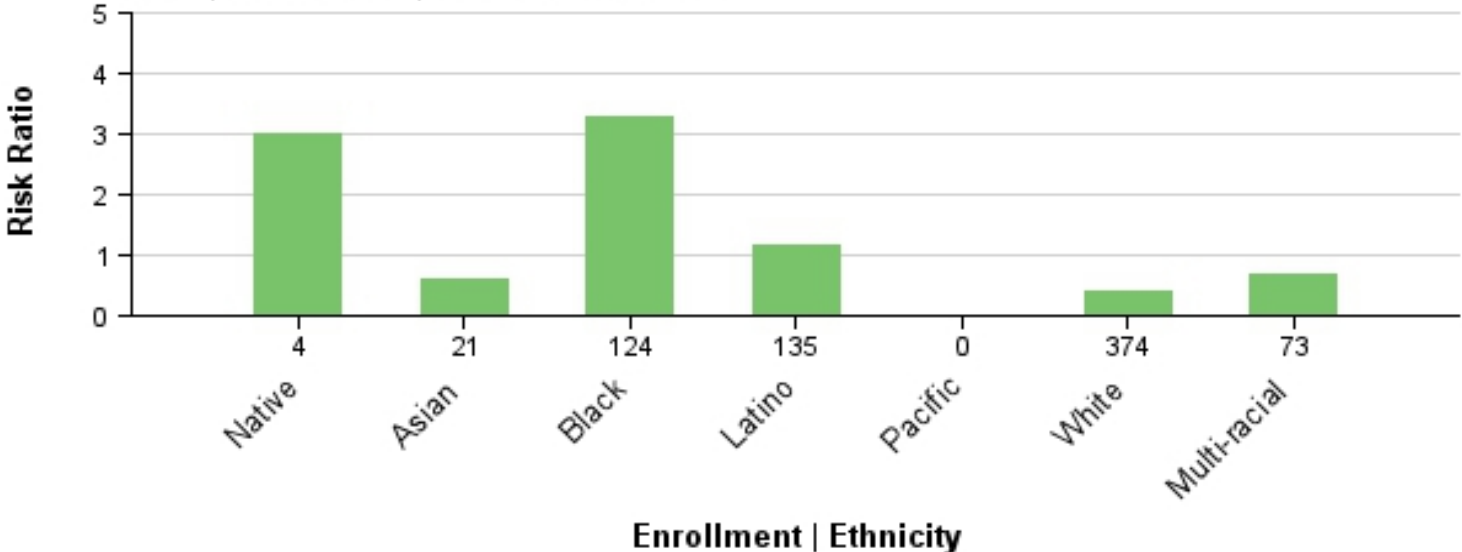
2016-2017 Risk Index



Referral Risk Ratio

All, 2016-17

Comparison Group: All Other Students



The Referral Risk Ratio is the likelihood for each ethnic group to receive a referral. The report is calculated by dividing the risk index of the specific group with the risk index of a comparison group.

A risk ratio greater than 1.0 indicates higher risk. A risk ratio less than 1.0 indicates lower risk. A risk ratio equal to 1.0 indicates an equal risk.

The Program

Homework

Curriculum

Experiential Learning

The Curriculum: Homework Assistance

Homework Help

The OGA tutoring program initiates with a 30 minute homework session with a dedicated Nichols instructor.

Teachers communicate directly with our instructors to inform them of what assignments students need to focus on.

One of the facets that we target is around studying for upcoming assessments.

1 Instructors/1 Focus

The primary focus of the homework program is to improve student performance in school. The initial focus is on students receiving improved grades in all core subject areas.

Long-term focus of the tutoring program is to enhance student performance on NWEA assessment and PARCC assessment.

Currently the students enrolled in the program rank in the lower-quartile on NWEA.

The Curriculum: The Lesson

Lesson Development

Lessons were developed around 12 themes that we felt were essential to the development of young men in our current society.

Each lesson was developed to fit into a one-hour frame of time and were developed around three facets.

The Mini-lesson/Current Reality: An opportunity to illustrate to young men how we observe the current climate to be for young men that lack the intended skill. This is where we have embedded media resources and guest speakers. 20 minute time-limit.

Exploration: Small Group opportunity for us to delve deeper into the topic with our students. Allow student to explore the concept and how it impacts their current life. 20 minute time-limit.

Action Plan/Implementation: Students have the opportunity to determine how they can implement the concept into their existing life by developing a written action plan for the concept. Action plan serves as the student take away and allows student and mentor to monitor student improvement. 20 minute time limit

OGA Wednesday Lessons #1: How to Tie-A-Tie



The lesson provided an opportunity for gentlemen throughout the Evanston community to educate our young men on the finer points of being a gentlemen, by teaching them how to tie-a-tie. Over twenty men from the Evanston business community and Evanston Police Department came out to show their support.

OGA Wednesday Lessons #4: Entrepreneur Day



Hecky Powell from Evanston's famous Hecky's and Clarence Weaver from C & W's Market and Ice Cream joined the Officer and Gentlemen program to educate our students about how to start a business. The students developed business proposals around areas of interest and learned the difference between marketing and promotions.

The Curriculum: Saturday Enrichment

5 Explorations

The Purpose:

Our Saturday fellowship classes provides a safe environment for students to develop real-world relationships with some of their classmates in a positive manner. These activities are designed to be both challenging and rewarding for students yet provides an opportunity for mentors to see students in action, with the hope that they are displaying the skills that we have reviewed over the course of the program. Also serves as a great opportunity for mentor and mentees to develop positive relationships.

The Activities

- Week 3: The Room - Provides an opportunity for mentors to assess students ability to work as a team to solve problems.
- Week 5: I-Fly - Provides opportunity for students to face their fears.
- Week 7: Game Truck- A fun day that is a fun day.
- Week 9: Feed My Starving Children - Provides an opportunity for students to give to those less fortunate.
- Week 11: Go Ape - Culminating activity that requires a combination of teamwork and support as students traverse their fear of heights and need support from their peers.

OGA Saturday Exploration Activities



The Room, Game Truck and iFLY

SPECIAL RECOGNITION

Buffalo Joe's
Papa John's Pizza
Claire's Korner
Koi Fine Asian Cuisine



Officer Adam Howard of the Evanston police department invited Meleika Gardner of Evanston Live TV to follow The Officer & Gentlemen Academy program. On this second visit, the young gentlemen were taught to come up with a business plan. Successful entrepreneurs Hecky Powell and Clarence Weaver took time to come out to share some words of wisdom. To learn more about this powerful program, go to <https://www.facebook.com/EvanstonLiveTV/videos/1379293455460672/>